



*'Progression of Knowledge
and skills'* throughout the
MFL Curriculum

Year 1 to Year 6

Unit 1

Progression in knowledge and skills 'Ourselves'



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>I know 5 words from the book Los amigos de la granja (Eli) caballo, perro, gato, vaca, burro</p> <p>I know 5 words from the hola, cómo estás song: hola, cómo estás, bien, gracias</p> <p>I can sing the hola cómo estás song</p>	<p>I know 5 words from the book Los amigos de la granja (Eli) caballo, perro, gato, vaca, burro</p> <p>I know 5 words from the hola, cómo estás song: hola, cómo estás, bien, gracias</p> <p>I can sing the hola cómo estás song</p>	<p>I know and can use greetings- Hola, adios, hasta luego</p> <p>I know the meaning of simple questions ¿Cómo estás? ¿Cómo te llamas? ¿Cuántos años tienes? ¿Dónde vives?</p> <p>I can ask and answer a question-¿Cómo estás? Estoy bien, estoy regular, estoy mal.</p> <p>I can ask someone their name and tell someone my name ¿Cómo te llamas? Me llamo...</p> <p>I can ask someone their age and tell them my age ¿Cuántos años tienes? Tengo.... años</p> <p>I can ask someone where they live and tell them where I live ¿Dónde vives? Vivo en Manchester en Inglaterra.</p>	<p>I know and can say 4 family member nouns</p> <p>I know and can write 4 family member nouns</p> <p>I know and can say extended family nouns</p> <p>I know and can write extended family nouns</p> <p>I can write a sentence about a family member</p> <p>I can write a paragraph to describe my family</p>	<p>I know and can say 8 pet animal nouns</p> <p>I know and can write 8 pet animal nouns</p> <p>I can use colour adjectives to describe a pet animal. I know that the colour adjective goes after the noun</p> <p>I can write a sentence to describe a pet</p> <p>I can write a paragraph to describe my family and pets</p>	<p>I know and can name family members</p> <p>I know and can use the correct pronoun for masculine/feminine nouns</p> <p>I know how to say people's ages</p> <p>I know how to say where people live</p> <p>I can talk about people using the 3rd person singular to say their age or where they live</p> <p>I can write a paragraph to describe my family in detail</p> <p>I can rehearse and memorise a paragraph to present to others</p>

Unit 2

Progression in knowledge and skills – ‘Celebrations’



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>I know 5 words from the story- Mama!(Mario Ramos) araña, cocodrilo, elefante, oso, mono</p> <p>I know the numbers 1-5 uno, dos, tres, cuatro, cinco</p> <p>I know the words feliz navidad from the song ‘Feliz Navidad a todos’</p> <p>I can sing the chorus of the song Feliz Navidad a todos</p>	<p>I know 5 words from the story- Mama!(Mario Ramos) araña, cocodrilo, elefante, oso, mono</p> <p>I know the numbers 1-5 uno, dos, tres, cuatro, cinco</p> <p>I know the words feliz navidad and feliz año nuevo from the song ‘Feliz Navidad a todos’</p> <p>I can sing the chorus of the song Feliz Navidad a todos</p>	<p>I know some Spanish Christmas traditions</p> <p>I know 4 Christmas nouns</p> <p>I can write 4 Christmas nouns</p> <p>I know colours to describe objects (4 colours)</p> <p>I can use colours to describe Christmas nouns</p> <p>I know the colour adjective comes after the noun</p> <p>I can read and understand a simple sentence about Christmas nouns</p>	<p>I know some Spanish Christmas Eve traditions</p> <p>I know 7 Christmas nouns</p> <p>I can write 7 Christmas nouns</p> <p>I can use adjectives to describe size</p> <p>I can use adjectives to describe colour</p> <p>I know the adjective must go after the noun</p> <p>I can make adjectives agree with the noun</p> <p>I can write sentences to describe nouns</p> <p>I can use the conjunction ‘y’ to extend a sentence</p>	<p>I can describe the Spanish Reyes Magos tradition</p> <p>I know 7 Christmas nouns</p> <p>I can name and write 7 Christmas nouns</p> <p>I can use adjectives to describe size and colour</p> <p>I know the adjectives follow the noun</p> <p>I can write numbers to 10 in words</p> <p>I can write plural nouns correctly</p> <p>I can make adjectives agree with plurals</p> <p>I know how to ask for objects using ‘Quisiera...’</p>	<p>I can name Nativity characters</p> <p>I can perform with a group</p> <p>I can describe and compare Christmas traditions</p> <p>I can research and make notes</p> <p>I can prepare a report on a given theme</p> <p>I can present a report to an audience</p> <p>I can include appropriate Spanish vocabulary</p>

Unit 3

Progression in knowledge and skills – ‘School’



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>I know 5 words from the story <i>Alarma en la jungla</i> (John O’ Leary) I can count the monkeys on each page in the book</p> <p>I know 5 numbers from the song <i>1,2,3 pajaritos</i></p>	<p>I know 5 words from the story <i>Alarma en la jungla</i> (John O’ Leary) I can count the monkeys on each page in the book</p> <p>I know 10 numbers from the song <i>1,2,3 pajaritos</i></p>	<p>I know 6 common classroom items</p> <p>I can recognise the written words for the 6 classroom objects</p> <p>I can write the 6 classroom object nouns correctly</p> <p>I can ask and answer a question</p> <p>I can list objects in sentences</p> <p>I can write sentences to describe nouns</p>	<p>I know 10 school subjects in Spanish</p> <p>I can write 10 school subjects in Spanish</p> <p>I can identify key information from a spoken passage</p> <p>I can verbally ask and answer a question to express my likes and dislikes</p> <p>I can use the conjunctions ‘y’ and ‘pero’ to extend sentences</p>	<p>I know and can name school subjects</p> <p>I can express an opinion about school subjects</p> <p>I can give reasons for my opinions</p> <p>I can extract information from a spoken passage</p> <p>I can write a paragraph to express my opinions</p> <p>I can present my written work to an audience</p>	<p>I can give my opinions about school subjects</p> <p>I can research life in Spanish schools</p> <p>I can make a simple comparison between schools in England and Spain</p> <p>I can write a comparative paragraph in English</p> <p>I can write comparative sentences in Spanish</p> <p>I can present my written work to an audience</p>

Unit 4

Progression in knowledge and skills 'Weather'



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>I recognise the song cabeza, hombros, rodillas y pies</p> <p>I can join in with the song cabeza, hombros, rodillas y pies</p> <p>I can ask someone what their name is and tell them my name</p>	<p>I recognise the song cabeza, hombros, rodillas y pies</p> <p>I can join in with the song cabeza, hombros, rodillas y pies</p> <p>I can ask someone what their name is and tell them my name</p>	<p>I can name the days of the week</p> <p>I can order the days of the week</p> <p>I can spell the days of the week</p> <p>I can name some weather conditions</p> <p>I can describe the temperature and the weather</p> <p>I can create a weather diary</p>	<p>I can name the months of the year</p> <p>I can order the months of the year</p> <p>I can name 5 weather conditions</p> <p>I can write 5 weather conditions</p> <p>I can ask what the weather is like</p> <p>I can write sentences to describe the weather at different times of year</p>	<p>I can name the seasons of the year</p> <p>I can name 4 points of the compass</p> <p>I can name 8 Spanish towns and cities</p> <p>I can describe features of towns and cities</p> <p>I can write sentences to describe the weather in different locations</p> <p>I can plan, create and perform a weather forecast</p>	<p>I can name 8 points of the compass</p> <p>I can name 10 European countries</p> <p>I can describe positions of countries within Europe</p> <p>I can write sentences to describe the weather in different countries</p> <p>I can plan and write a written weather forecast relating to European countries</p>

Unit 5

Progression in knowledge and skills – ‘Hobbies’



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>I know 5 colours from the book mezclalo bien (Herve Tullet) azul, Amarillo, rojo, verde, rosa</p> <p>I know my numbers 1-10 from the diez pajaritos song</p>	<p>I know 5 colours from the book mezclalo bien (Herve Tullet) azul, Amarillo, rojo, verde, rosa</p> <p>I know my numbers 1-10 from the diez pajaritos song</p>	<p>I know the names of 5 hobbies in Spanish</p> <p>I can write 5 hobbies in Spanish</p> <p>I can verbally express my opinion using ‘me gusta’</p> <p>I can express my opinion using ‘me gusta’ in writing</p> <p>I can use a dictionary to look up new words</p> <p>I can use the conjunction ‘y’</p>	<p>I know the names of 9 hobbies in Spanish</p> <p>I can write 9 hobbies in Spanish</p> <p>I can identify key information from a spoken passage</p> <p>I can verbally express my opinion using ‘me gusta’</p> <p>I can express my opinion using the ‘me gusta’ in writing</p> <p>I can use a dictionary to look up new words</p>	<p>I know the name of some common hobbies</p> <p>I know the name of some weather conditions</p> <p>I can write a sentence to give my opinion</p> <p>I can ask and respond to questions</p> <p>I can write a paragraph to describe my preferences</p> <p>I can present a paragraph</p>	<p>I can name up to 9 hobbies</p> <p>I can write up to 9 hobbies</p> <p>I can ask and answer questions relating to when I do my hobbies</p> <p>I can ask and answer questions relating to where I do my hobbies</p> <p>I can use a dictionary to find the names of hobbies I like</p> <p>I can talk about my hobby and when and where I do it</p> <p>I can write about my hobby and when and where I do it</p>

Unit 6

Progression in knowledge and skills – ‘Holidays’



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>I know 5 body parts from the song Juan pequeño baila</p> <p>I can ask someone how they are and what their name is</p>	<p>I know 5 body parts from the song Juan pequeño baila</p> <p>I can ask someone how they are and what their name is</p>	<p>I know the names of some items of food and drink</p> <p>I can recognise some food words</p> <p>I know the names of different food words and spell them correctly</p> <p>I can ask and answer a question</p> <p>I can ask and answer a question politely</p>	<p>I know the names of at least 6 countries in Spanish</p> <p>I can write at least 6 countries in Spanish</p> <p>I know the names of 6 modes of transport in Spanish</p> <p>I can write 6 modes of transport in Spanish</p> <p>I can ask and answer questions about holiday destinations and transport</p> <p>I can identify key information from a spoken passage</p>	<p>I know the names of items of clothing</p> <p>I can follow instructions</p> <p>I can describe the climate of European countries</p> <p>I can match clothes to climate conditions</p> <p>I can write sentences independently</p> <p>I can describe what others are wearing</p>	<p>I can talk and write about where I go on holiday</p> <p>I can talk and write about the mode of transport used to go on holiday</p> <p>I can use the 8 compass points to talk about the location of countries</p> <p>I can write about where and how I go on holiday and which direction I travel in</p> <p>I can present to an audience where and how I go on holiday and which direction I travel in</p>