



Learning for Life

Modern Foreign Languages (MFL) Intent at St. Luke's CE, Salford

"To learn a language is to have one more window from which to look at the world."
Chinese proverb

MFL Our Rationale

Through studying Modern Foreign Languages (MFL) at St. Luke's, pupils will develop a deeper understanding of different cultures around the world. Additionally, pupils will develop the resilience and skills to communicate with others in a second language which will help them to become more articulate in their mother tongue. They will see language learning skills not just as the ability to speak a different language, but as the ability to communicate with a variety of people from different places effectively and this will hopefully set them up with an enthusiasm for continuing to learn languages at KS3 and beyond.

Our MFL Aims

We want to liberate our children from insularity and provide an interest in and an awareness of other cultures. We want them to understand that foreign language learning is learning the art of communicating and understanding how cultures have differences and similarities, and that the differences are exciting. We want our pupils to know that even if they do not understand everything that they see or hear, they are still able to respond, join in and communicate. We want them to learn respectful ways of communicating with different people without showing ignorance or arrogance towards other languages and cultures, fostering our pupils' curiosity and deepening their understanding of the world through the experience provided by learning another language - Spanish. Respond to written and spoken language. Make links between the grammatical structures learned in the MFL and those they are learning in English. Write at an increasing length in the target language.

Our MFL Curriculum

We have developed a clear, sequential approach to the teaching of MFL at St Luke's. The scheme of work followed by the children has been devised by our own MFL specialist teacher in collaboration with other specialist teachers from the local authority to ensure that the curriculum is tailored specifically for our children at St. Luke's. Each unit of work has been carefully planned to build on prior learning and develop the skills and knowledge that the children need as they move through the school and is in line with the National Curriculum. Great care was taken to choose particular words that contain the range of phonetic sounds necessary at the start of our curriculum, and further care was taken- by consulting with local high school MFL teachers- to ensure that, by the end of our programme, our children are ready for the high school curriculum.

Many members of staff have shown the desire and readiness to up-level their own language skills by taking part in the Erasmus+ scheme which involved attending a language school in Spain, being immersed in Spanish language and culture for a week.

Teaching & Learning Pedagogy in MFL

Spanish is taught through the medium of songs and stories in Early Years and KS1 to prepare the children to start their 'statutory' language learning when they enter KS2. Over the last few years, we have supplemented lessons with food tasting and special celebratory days such as 'Spanish Day' and held an 'International Song Contest', all of which helps bring MFL to life for our children & give our MFL curriculum greater depth.

Each unit of work delivers the National Curriculum objectives for each strand of MFL and

teachers are clear about what they need to teach through the use of a well-sequenced curriculum that contains all the knowledge and resources they will need to use and is specifically designed for the non-specialist MFL teacher. MFL is allocated 30 minutes of teaching time a week.

Inclusive Provision in MFL

MFL provision is accessible to all children and lessons are adapted if necessary to ensure that all children can access the learning outcomes and intentions of our curriculum. We believe that every child is a linguist and should be given the chance to reach their full potential. We find that, due to the visual and kinaesthetic nature of MFL teaching at primary level, these lessons remove barriers often found in other areas of the curriculum for lots of children, and that children with SEND and EAL, in particular, flourish. We ensure that MFL is taught in manageable chunks or memorable ways such as songs, rhymes and actions to help children with different learning styles learn and retain the knowledge and skills taught.