



Year 2 Summer Term - Living things and Habitats

Knowledge

- What is a habitat?
- What habitats, including microhabitats, do we have in our local area?
- What animals live in the Arctic and how are they adapted to it?
- What animals live in the desert and how are they adapted to it?
- Where do animals find their food?
- What is a food chain?
- What are some examples of living things?
- What are some examples of non-living things?

Skills

- To observe habitats, inc microhabitats, in our local area using simple equipment.
- To identify habitats, inc microhabitats in our local area (pond/woodland/under a log)
- To identify habitats around the world using secondary sources.
- To ask questions about how animals are suited to their habitat.
- To classify things as living, dead and never been alive.

Enquiry approaches: researching, identifying and classifying

Vocabulary: living, dead, never alive, habitats, micro-habitats, food, food chain, desert, Arctic

Key scientist/inventor: Liz Bonnin (conservationist)