



Learning for Life

Religious Education Intent at St. Luke's CE, Salford

"Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind' and, 'Love your neighbour as yourself' Luke 10:27

Religious Education - Our Rationale

At St Luke's CE Religious Education is an important subject and links well to our school Christian Ethos. Our carefully planned curriculum enables pupils to explore and understand a range of religions and world views appreciating diversity, continuity and change within the religions and worldviews being studied. We want our children to be able to investigate key concepts and questions of belonging, meaning, purpose and truth. We want pupils to explore their own religious, spiritual and philosophical ways of living, believing and thinking.

As a Church of England school Christianity is at the heart of our teaching, learning and way of life. Our expectation is that pupils will be able to give a theologically informed and thoughtful account of Christianity as a living and diverse faith. We want pupils to have an informed and respectful attitude to religions and no religious world views.

Our Religious Education Curriculum

Our Religious Education curriculum begins in the Early Years Foundation Stage where children begin to learn about religions, faith and beliefs. In Nursery we focus on experiences through key religious festivals linked to our community and some Christian stories to expose them to the teaching of the Bible. In Reception children will encounter Christians and people of other faiths, as part of their growing sense of self, their own community and their place within it.

In Key Stage 1, children continue to develop their knowledge, skills and understanding of religious beliefs and practices through learning about Christians, Muslims and Jewish people

During Key Stage 2, pupils are taught knowledge, skills and understanding about religions and worldviews through learning about Hindus and deepening their understanding of Christians, Muslims and Jewish people.

Throughout the whole school curriculum there are three strands of Believing, Expressing, and Living. These are identified and built upon from Early Years to Year 6, ensuring they are revisited within each Key Stage to support learners to embed to long term memory.

As a Church school, we have ensured that we are teaching about Christianity through the identified and sequential concepts of Creation/Fall, Incarnation, Gospel, Salvation, God, People of God, and Kingdom of God.