| TEACHER GUIDANCE |
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| • Teachers should read out the **definitions** from the knowledge organisers. Children can also use the pictures as prompts and they must write the relevant word in the empty box. |

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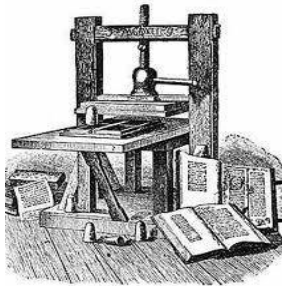
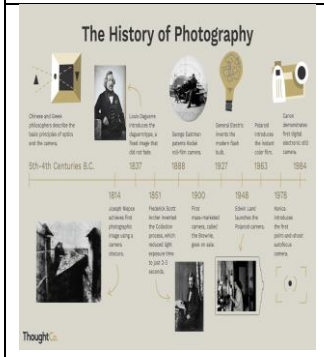
| | 1. | | 2. | | 3. |
|  | 4. | <u>Year 2- 'Communication' Vocabulary Assessment</u> | | | 5. |
|   | 6. | | 7. | | |