



How is life different in Zambia compared to the UK?

Year 2 Spring Term

Knowledge

- Mugurameno village is located right next to the River Zambezi and close to the Lower Zambezi National Park.
- People in Mugurameno use the river for many things: washing, fishing and watering crops. One of the main crops is maize, which is used for making nshima (a sort of porridge).
- People often build their own homes out of bricks made from local clay soil.
- While life is busy for the children of Mugurameno, they go to school and find time to play.

Skills

- L.I - To locate Zambia and England on a map. (Discussion of continents/equator, tripgeo)
- L.I -To explore the settlements of Mugurameno and Salford. (physical and human features).
- L.I - To compare how people use their local river. (River Zambezi and River Irwell) **video/w.s available**
- L.I - To use fieldwork and observational skills to compare school grounds. **video/photo available**
- L.I - To compare our life with that of the villagers including homes.
- L.I - To compare weather patterns. (bar graph to show monthly rain fall in both countries) **will need to make**

Vocabulary: Africa, Zambia, Mugurameno, River Zambezi, River Irwell

Fieldwork - Study of the school grounds

PRIOR LEARNING- Year 1

Where are we in the UK?

FUTURE LEARNING- Year 3

Where are we in Salford?

N.C Links

Locational Knowledge

- name and locate the world's seven continents

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to:
key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
key human features: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical Skills and Fieldwork

- use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage
- Use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills using virtual tour on Oddizzi.