



# St. Luke's CE Primary School – HUMANITIES CURRICULUM – ‘Enquiry Overview’

## History & Geography (Local studies or elements)

|           | AUTUMN (Term 1 & 2)  |  | SPRING (Term 3 & 4)  |   | SUMMER (Term 5 & 6)  |   |
|-----------|--|--|--|---|--|---|
| Nursery   | <b>All About Me</b><br>What makes me unique?   |  | <b>People Who Help Us</b><br>Who helps me around school?                     |   |  | <b>Growing Up &amp; Moving On</b><br>What made Nursery special?     |
|           | All about me - What makes me unique?<br>Walk to the hall.  |  | People who help us -<br>Who helps me at school?                              | Vehicles - How do we travel?<br>Walk around the school and its grounds.   | Changes - What made Nursery special?<br>Go on a coach to the farm.   |   |
| Reception | <b>All About Me</b><br>What makes my family special?   |  | <b>People Who Help Us</b><br>Who helps me in my community?                   |   |  | <b>Growing Up &amp; Moving On</b><br>What did I learn in Reception? |
|           | All about me - What makes my family special?<br>Maps (live near the shop, near Nanna's house, friend's house, the park etc)          |  | People who help us -<br>Looking at the lollypop man and walking to the park. | Journeys - Getting a minibus to school church.<br>World map displayed of where the children live.               | Growing up and moving on<br>Maps of where our new class is, visiting our new class, moving on booklets.  |   |
| Year 1    | <b>Changes in Toys &amp; Games</b><br>How do I know if a toy is from my lifetime or older?<br><i>(Local community)</i>               | <b>Homes Past &amp; Present</b><br>How is my modern home different from homes in the past?<br><i>(Local community)</i> | <b>The UK</b><br>Where are we in the UK?                                     | <b>Law &amp; order</b><br>What is law & order & why is it different today to in the past?                       | <b>Law &amp; Order (cont)</b>  | <b>Coasts</b><br>Why are beaches on the coast?                      |
| Year 2    | <b>Crimes in the Stuart Age</b><br>Why do we celebrate Bonfire Night?  | <b>How Communication Has Changed</b><br>How was William Caxton's life different to Tim Berners-Lee's?                  | <b>The World</b><br>Where are we in the world?                               | <b>Africa</b><br>How is life different in Zambia compared to the UK?  | <b>LS Lowry &amp; Pieter Bruegel The Elder</b><br>Who was LS Lowry & why is he important to Salfordians?<br><i>(Buile Hill Park / Pendleton / Salford)</i> |   |
| Year 3    | <b>Stone Age to Iron Age</b><br>How did life change from the Stone Age to the Iron Age?<br><i>(Lancaster Hoard)</i>                  |  | <b>Natural Disasters</b><br>Why does the Earth move?                         | <b>Local Study</b><br>Where are we in Salford?  | <b>The Pharaonic Egyptians</b><br>Was Pharaonic Egypt a cradle of civilisation?  |   |
| Year 4    | <b>The Greeks</b><br>Why do we still study the Ancient Greeks 2000 years later?  |  | <b>Europe</b><br>Where are we in Europe?                                     | <b>Local study</b><br>Why do we need to care for our local environment?   | <b>The Romans</b><br>How did the Roman empire impact Britain?<br><i>(Ribchester settlement)</i>  |   |
| Year 5    | <b>The Vikings &amp; the Anglo-Saxons</b><br>How did England change between the fall of the Roman Empire and the Battle of Hastings? |  | <b>Rainforests</b><br>Why are rainforests so important?                      | <b>Rivers of the World</b><br>Where do rivers start & how do they get to the sea?                               | <b>The Maya</b><br>The Maya civilisation - What are the similarities & differences to Britain circa 900 AD?  |   |
| Year 6    | <b>World War II</b><br>How did World War 2 begin & how did it end?<br><i>(Salford during WW2- Quays / Waste Cemetery)</i>            |  | <b>Local Study Map Skills</b><br>Where in the world is Salford?              | <b>Local study Comparison Study: Northwest &amp; Brazil</b><br>How does the Northwest compare to South America? | <b>Crime &amp; Punishment</b><br>How & why has crime & punishment changed over time in Britain?  |   |