



Geography Intent at St. Luke's CE, Salford

"Geography is a subject that holds the key to our future" Michael Palin

Geography - Our Rationale

At St Luke's we believe that 'every child is a potential geographer'. This represents the purpose of our teaching and learning across the whole school, inspiring our children to want to know more and understand more about their local area and the world around them. Through effective curriculum planning we aim to develop our pupils' geographical knowledge and skills.

Geography curriculum aims:

- Children will build connections to local, national and world geography; building comparisons and recognising the importance of Salford to the wider world.
- Children will gain a deep understanding of the human impact on Geography and consider the future of our planet.
- Children will be confident in a variety of geographical skills, ensuring that they leave St Luke's with the ability to explore the wider world.
- Wherever possible, children will answer geographical questions through visits and experiences.

Our Geography Curriculum

We have developed a clear, sequential approach to the teaching of Geography at St Luke's from EYFS to Year 6. All learning is planned to build on prior learning from preceding years and develops the skills and knowledge of the children as they move through school. Enquiries have been carefully mapped out based on the National Curriculum and the abundance of opportunities we have for geographical learning in and around our school. Children can explore with curiosity the importance of learning about the environment around them. They will develop skills used for navigation and the importance of understanding it in our fast-changing world. This develops the strengths and interests of the children and gives a relevance to the subject as they move through their learning. Being aware of the conditions and processes of human and physical geography, children will develop an understanding of the environment and learn to respect it as their common home.

Within EYFS, we aim for our children:

Begin to understand the world around them (belonging - school, home, local area) -

At St Luke's we understand the importance of guiding our children to make sense of their physical world and their community. We explore our local area and meet important members of our society so that children can learn about their world through exciting and real life situations. Our curriculum involves regular visits to our woodland area and local park, where children can play in and explore in the natural world around them.

Within KS1 and KS2, we aim for our children:

Each year, children will build on their previous knowledge through a broad, balanced and inclusive curriculum, to ensure the progressive development of geographical concepts, knowledge and skills; enabling the children to develop a love for geography.

The geographical concepts are taught through four strands:

1. Locational Knowledge: Locating cities, regions, countries or continents on a range of maps.
2. Geographical skills and fieldwork: Using map skills to identify areas and key features. Using fieldwork to observe, measure and record features using different methods.
3. Human and Physical Geography: Describing and understanding key aspects of physical and human geography.
4. Place Knowledge- Using key vocabulary they have learnt to effectively communicate about the similarities and difference of the place they have studied with other locations.

Teaching & Learning Pedagogy

At St Luke's, we want our pupils to be enthused about geography by carrying out investigations using maps, resources, fieldwork and taking part in educational visits. Lessons are planned based on developing knowledge and understanding while continually referring to, and securing, prior learning. Through teaching, children are encouraged to answer questions through exploration and discussions. Through fieldwork, our children will gain first-hand experiences of physical interactions which will enable them to make connections between geographical processes and location.

Inclusive provision in Geography (SEND, Disadvantaged, EAL)

At St Luke's, we ensure learning is accessible to all, ensuring every child has the chance to question, investigate and learn through our Geography curriculum. Geography is taught in a progressive and structured way to ensure that all pupils are achieving. We do this by scaffolding and chunking lessons, having relevant and appropriate resources available, and including songs, rhymes and body actions into our learning.