

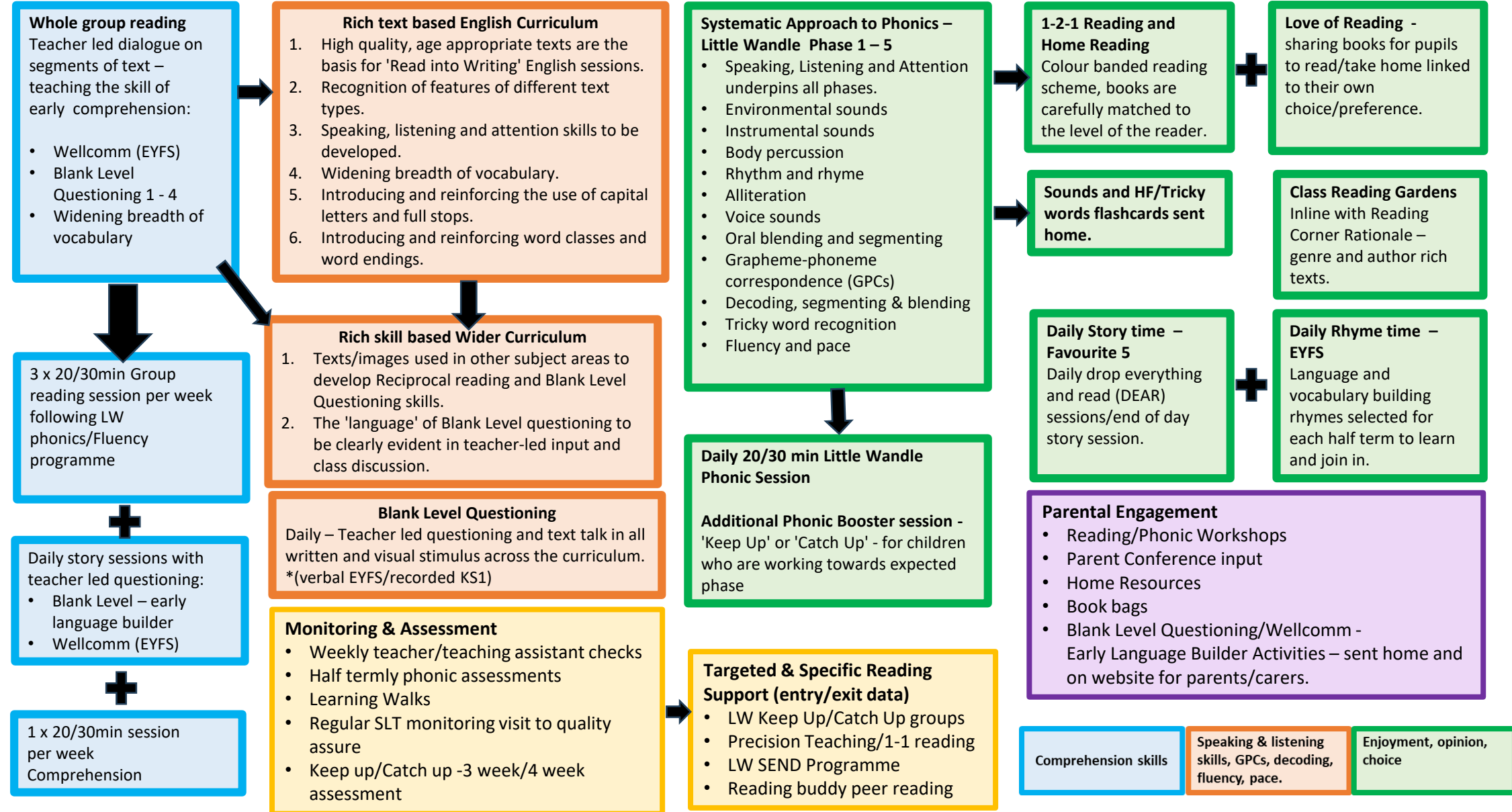
St Luke's CE Approach to the Teaching of Reading and Comprehension Early Reading and Phonics



Daily exposure to high quality vocabulary, questioning and text talk

What?

Where, when, how often?



St Luke's CE Approach to the Teaching of Reading and Comprehension Year 3 to Year 6



Daily exposure to high quality vocabulary, questioning and text talk

What?

Whole class reading

Teacher led dialogue on segments of text – teaching the skill of comprehension:

- Questioning
- Clarifying
- Summarising
- Predicting

Rich text based English Curriculum

1. High quality, age appropriate texts are the basis for 'Read into Writing' English sessions.
2. Fluency, pace, scanning and retrieval to be regularly reinforced as the basis for writing/grammar objectives.

1-2-1 Reading and Home Reading

Colour banded reading scheme, books are carefully matched to the level of the reader.

Class Read - Super 6

Daily drop everything and read (DEAR) sessions/end of day story session.

Rich skill based Wider Curriculum

1. Texts/images used in other subject areas to develop Reciprocal reading and VIPERS skills.
2. The 'language' of Reciprocal Reading and VIPERS to be clearly evident in teacher-led input and class discussion.

Class Reading Corners

Inline with Reading Corner Rationale – genre and author rich texts.

Love of Reading - books

available for pupils to read/take home in book corners and library linked to their own choice/preference.

Parental Engagement

- Reading Workshops
- Parent Conference input
- Home Resources
- Book bags

Where, when, how often?

1 x 20min session per week Reciprocal reading

1 x 20min session per week Fred teaching using VIPERS

1 x 20min session per week Comprehension

VIPERS

1 x recorded activity each week in English.

Daily - teacher led questioning and 'text talk' in all written and visual stimulus across the curriculum.

Monitoring & Assessment

- Weekly teacher/teaching assistant checks
- Half termly Salford Sentence Reading test
- Half term Salford Sentence Comprehension test
- Learning Walks
- Regular SLT monitoring visit to quality assure

Targeted & Specific Reading Support (entry/exit data)

- LW Rapid Catch Up
- Precision Teaching/1-1 reading
- Word Wasp/Hornet (Early Literacy Primer)
- LW SEND Programme

Comprehension skills

Speaking & listening skills, GPCs, decoding, fluency, pace.

Enjoyment, opinion, choice