

## CURRICULUM AIMS



### *Learning for Life*

Our school motto 'Learning for Life', perfectly captures the true aim of our school and its unique curriculum. We aim not just to prepare our children for the next stage of their education, but to ensure our children know that life is learning; about ourselves, each other, our world, the past and the future. We endeavour to create lifelong learners who understand the importance of their education and can use it to create social change within their lives and that of others.

### **'Nurturing the Individual as part of our community'**

Our mission statement ensures we maintain a relentless focus of each individual member of our community; our pupils, families and staff. Therefore, we have designed our own curriculum ensuring that all teaching and learning experiences will be meaningful, engaging and fun! Based centrally around the Primary National Curriculum ([www.gov.uk/national-curriculum-in-england-primary-curriculum](http://www.gov.uk/national-curriculum-in-england-primary-curriculum)) we have adapted and designed the learning sequence through the primary years to ensure new experiences, knowledge and skills carefully build on what the pupil can already do.

### **Our 5 School Values**



Our 5 School Values drive our curriculum design...

**Faith:** First and foremost, a Church of England school with a Bible Route of 'Love thy neighbour...' our curriculum aims to build self-belief, motivation and resilience in our children. Collective Worship, daily prayer & reflection, and our Religious Education curriculum develop our children spiritually to ensure they become confident in their own faith and are respectful of others whatever religious, or non-religious, denomination.

**Wisdom:** Being a confident and competent reader is essential for life. High quality reading texts and varied reading opportunities are the key to all subjects in our curriculum. As our children read; they think, question and explore new knowledge and concepts. We aim for our children to use their mathematical skills to problem solve, questioning skills to debate and collaborative skills to work as part of a team. Continuously building their wisdom to develop fully as a citizen now and for their life in the future. We call this our 'Enquiry Approach'.

**Aspiration:** We believe that learning should have no barriers. We aim for children to find their unique talent or interest. Our curriculum is broad to ensure we find those talents and nurture them. A scientist, mathematician, archaeologist, or a vocation unknown. Our curriculum aims to promote in our children a love for learning in which to aspire to be whatever they want to be. Take a look in our termly 'Aspire' Magazine and see for yourself.

**Community:** Whatever our children become, they will be part of a community and must learn to be happy in that community. We aim for children to care for their environment, communicate with others and work together. Varied pupil leadership counsels, collaborative learning & talk being integral to all lessons ensures our children understand the importance of community. We have created a learning environment in and outside of school that promotes a love of our school; wildlife areas, an orchard and endless meaningful school trips give children experiences that widen their understanding of the world around them and experience enjoyment in real-life, purposeful learning.

**Compassion:** Arguably most important, we aim to foster in our children a compassion for themselves and others that ensures they are able to make friends, care for others and fulfil a happy life. We strive to create a friendly, compassionate community at St. Luke's CE that welcomes all people, respects differences and cares for everybody so that our children feel love every day at school. We hope you feel it too as soon as you walk through the door. We would love to hear what you think; just fill in one of our 'Values Feedback Cards'.

## **Starfish Story**

*Children learn through stories. This short, heart-warming story captures the true essence of our 5 Values and our school curriculum. The boy in the story shows **faith** in his actions, **wisdom** in understanding the world around him, **aspiration** in saving 'just one', **community** by working hard and **compassion** by helping others.*

## **Bible Route**

***'Love the Lord your God with all your heart and love your neighbour as you do yourself.'*** Luke 10:27

## **Our 3 School Rights**

*'The right to be safe.'*

*'The right to be respected.'*

*'The right to learn.'*

*Our 3 School Rights remind us that whilst we are all individuals; we learn differently, enjoy different things and have different opinions, we all have the same rights; to be safe, to be respected and to learn. They form a central part of our behaviour policy and help us reflect when we make mistakes; which is how we learn.*