

<p>Early Years Foundation Stage (Reception)</p> <p>Kapow Primary's units</p>	<p>Early years outcomes: Prime Areas</p> <p><b>Development Matters 2021 statements</b></p> <p><b>Early Learning Goals</b></p>	<p>Early years outcomes: Specific Areas</p> <p><b>Development Matters 2021 statements</b></p> <p><b>Early Learning Goals</b></p>	<p>Characteristics of effective learning</p>
<p><a href="#">Drawing: Marvellous marks</a></p>	<p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>-Develop overall body-strength, balance, co-ordination and agility.</li> <li>-Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> </ul> <p><b>-ELG: Fine Motor Skills</b>&gt; Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p><b>-ELG: Fine Motor Skills</b>&gt; Begin to show accuracy and care when drawing.</p>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> </ul> <p><b>-ELG: Creating with materials</b>&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>✓ Playing and Exploring</p>
<p><a href="#">Painting and mixed media: Paint my world</a></p>	<p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> </ul> <p><b>-ELG: Fine Motor Skills</b>&gt; Begin to show accuracy and care when drawing.</p> <p><b>-ELG:</b> Use a range of small tools, including scissors, paint brushes and cutlery.</p>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> <li>-Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>-Create collaboratively, sharing ideas, resources and skills.</li> </ul> <p><b>-ELG: Creating with materials</b>&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><b>-ELG: Creating with materials</b>&gt; Share their creations, explaining the process they have used.</p>	<p>✓ Playing and Exploring</p>

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<p><a href="#">Sculpture and 3D: Creation station</a></p>	<p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>-Develop overall body-strength, balance, co-ordination and agility.</li> <li>-Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> </ul> <p><b>-ELG:</b> Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p><b>-ELG:</b> Begin to show accuracy and care when drawing</p>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> <li>-Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul> <p><b>-ELG:</b> Creating with materials&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><b>-ELG:</b> Creating with Materials&gt; Share their creations, explaining the process they have used.</p>	<p>✓ Playing and Exploring</p>
<p><a href="#">Craft and design: Let's get crafty</a></p>	<p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> </ul> <p><b>-ELG:</b> Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p><b>-ELG:</b> Begin to show accuracy and care when drawing</p>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> <li>-Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul> <p><b>-ELG:</b> Creating with materials&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>✓ Playing and Exploring</p> <p>✓ Active Learning</p>

<p><b>Key Stage 1 - National curriculum Art and design content</b> Pupils should be taught:</p>	<p><b>Kapow Primary topics</b> Key stage 1 - Year 1</p>			
	<p><b>Drawing</b></p>	<p><b>Painting and mixed media</b></p>	<p><b>Sculpture and 3D</b></p>	<p><b>Craft and design</b></p>
	<p><a href="#">Make your mark</a></p>	<p><a href="#">Colour splash</a></p>	<p><a href="#">Paper play</a></p>	<p><a href="#">Woven wonders</a></p>
<p>To use a range of materials creatively to design and make products</p>	✓	✓	✓	✓
<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	✓	✓	✓	✓
<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	✓	✓	✓	✓
<p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	✓	✓	✓	✓

<p><b>Key Stage 1 - National curriculum Art and design content</b> Pupils should be taught:</p>	<p><b>Kapow Primary topics</b> Key stage 1 - Year 2</p>			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<a href="#">Tell a story</a>	<a href="#">Life in colour</a>	<a href="#">Clay houses</a>	<a href="#">Map it out</a>
To use a range of materials creatively to design and make products	✓	✓	✓	✓
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	✓	✓	✓	✓
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	✓	✓	✓	✓
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	✓	✓	✓	✓

<p><b>Key Stage 2 - National curriculum Art and design content</b> Pupils should be taught:</p>	<p><b>Kapow Primary topics</b> Key stage 2 - Year 3</p>			
	<p><b>Drawing</b></p>	<p><b>Painting and mixed media</b></p>	<p><b>Sculpture and 3D</b></p>	<p><b>Craft and design</b></p>
	<p><a href="#">Growing artists</a></p>	<p><a href="#">Prehistoric painting</a></p>	<p><a href="#">Abstract shape and space</a></p>	<p><a href="#">Ancient Egyptian scrolls</a></p>
<p>To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	✓	✓	✓	✓
<p>To create sketch books to record their observations and use them to review and revisit ideas</p>	✓	✓	✓	✓
<p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>	✓	✓	✓	✓
<p>About great artists, architects and designers in history.</p>	✓	✓	✓	✓

<p><b>Key Stage 2 - National curriculum Art and design content</b> Pupils should be taught:</p>	<p><b>Kapow Primary topics</b> Key stage 2 - Year 4</p>			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<a href="#">Power prints</a>	<a href="#">Light and dark</a>	<a href="#">Mega materials</a>	<a href="#">Fabric of nature</a>
To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	✓	✓	✓	✓
To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓

<p><b>Key Stage 2 - National curriculum Art and design content</b> Pupils should be taught:</p>	<p><b>Kapow Primary topics</b> Key stage 2 - Year 5</p>			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<a href="#">I need space</a>	<a href="#">Portraits</a>	<a href="#">Interactive installation</a>	<a href="#">Architecture</a>
To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	✓	✓	✓	✓
To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓

Key Stage 2 - National curriculum Art and design content Pupils should be taught:	Kapow Primary topics Key stage 2 - Year 6			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<a href="#">Make my voice heard</a>	<a href="#">Artist study</a>	<a href="#">Making memories</a>	<a href="#">Photo opportunity</a>
To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	✓	✓	✓	✓
To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓