



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>We have successfully run a before and after school sports programme provided by our PE teacher and EdStart. Edstart coaches have run clubs each day of the week, some in the morning and then every afternoon that are varied and engage all children.</i></p> <p><i>Our PE lead has also run 4 clubs focusing on building team spirit, furthering tactics and developing skills for upcoming competitions. A focus of these clubs have also been to involve more girls in sport.</i></p> <p><i>At St Luke's, we have embedded our PE curriculum to ensure it meets the needs of our children and is relevant, engaging and accessible. We want to ensure it is varied; giving our children the chance to take part in sports and activities they may not have the chance to experience in their day-to-day lives. We have created a spiral curriculum in PE so that children learn a variety of sporting activities and have</i></p>	<p><i>The uptake has been brilliant and the girls football club in particular has been full week in, week out. Clubs and activities have been kept to a minimum price of £1 per session, this has ensured that clubs are well attended and roll numbers have increased.</i></p> <p><i>The spiral curriculum means that children will have greater depth and knowledge in all sports as they revisit the sports that are covered at St Luke's. The Physical Literacy journey that the children have at school enables children to master their fundamental movement skills <i>such as throwing, catching, finding space, dodging, teamwork and decision making. Every year children receive whole class teaching in and they are gymnastics, dance and athletics.</i></i></p> <p><i>Thanks to our PE and sport offer we have been able to truly compete at tournaments this year. Our skill acquisition, being able to apply them to new sports and our increasing resilience have all been a vital part in our success. We have come home with first place trophies for Pentathlon (SEND), girls throwing event, girls relay, sports hall athletics and tag wrestling. We have also</i></p>	<p>In January 2023, the PE lead and teacher at ST Luke's left to take a new role with the YST. The school appointed a new PE lead and PE teacher to teach PE throughout the school and Jude Scrutton started this role in February 2024.</p> <p>St Luke's has a proud tradition of participating in a wide variety of Level 2 competitions in Salford</p>

<p><i>the chance to progress.</i></p> <p><i>School voice has been used to design our after school offer which has helped our clubs to be better attended. We always make sure the clubs are more specific to the children's requests eg. Football clubs for ks1, Lks2, Uks2 and year Ks2 girls. These are our most attended clubs and we rotate the participants every term.</i></p>	<p><i>come 2nd place in many competitions, lacrosse, flag football, tag rugby, girls football cup, year 5 boys football, are just a few to name. This year has been a really successful year and we feel like we are finally coming in to our own and returning to some normality after the Covid pandemic. We intend to go onwards and upwards from here on out; 2022/23 was just the beginning of our ambitious PE and sport journey at St Luke's.</i></p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet (Highlighted ones apply to action)	Impacts and how sustainability will be achieved?	Cost linked to the action
Members of Salford Schools Sports Partnerships (SSP)	<p>Supports training of staff in current and relevant practice in PESSPA.</p> <p>It enables schools access to an annual sports competitions calendar for ks1 and ks2 with a wide variety of competitions, leagues, cups and festivals for all demographics (SEND, girls, competitive and non competitive).</p>	<ol style="list-style-type: none"> To increase staff confidence, knowledge and skills in teaching PE and sport To increase the engagement of all pupils in physical activity To raise the profile of PE and sport across the school To broaden the range of sports and physical activities, pupils receive To increase competitive sport participation 	<p>St Luke's has a commitment to attend the majority of sporting events in Salford. Ed Start coaches to be used to</p> <p>Large amount of children represented the school with all levels of ability and interests in a competition that best suits their needs.</p>	£1100
afPE Membership	<p>Discount to apply for afPE award.</p> <p>Access to webinars, training and resources.</p> <p>St Luke's has up-to-date</p>	<ol style="list-style-type: none"> To increase staff confidence, knowledge and skills in teaching PE and sport 	<p>St Luke's have improved the safety of their PESSPA already with a clear policy on jewelry and earrings. Earing policy will be readdressed at the end</p>	£125

	<i>policies that ensure children are safe and taught effectively in PE/SPA sessions at school</i>		<i>of the year with next steps. Especially once the new afPE health and Safety booklet is published.</i>	
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<p>Increase the hours of swimming that St Luke's pupils receive throughout their time at St Luke's. Before this year pupils attended for 19 weeks. Now children will attend for 38 weeks over their time at St Luke's</p> <p>To support the new PE teacher and PE lead from transferring from their previous school to the new school.</p>	<p>Due to low data in swimming we are investing in extra coverage throughout school to increase the amount of children able to complete their KS2 pass.</p> <p>Business manager, SLT and HLTA to support the new lead with transition.</p>	<ol style="list-style-type: none"> 2. To increase the engagement of all pupils in physical activity 3. To raise the profile of PE and sport across the school 4. To broaden the range of sports and physical activities, pupils receive <ol style="list-style-type: none"> 1. To increase staff confidence, knowledge and skills in teaching PE and sport 2. To increase the engagement of all pupils in physical activity 3. To raise the profile of PE and sport across the school 4. To broaden the range of sports and physical activities, pupils receive 5. To increase competitive sport participation 	<p>The new PE lead and SLT has discussed ways to increase the</p> <p>New PE lead to fully understand and have time and confidence to continue this year's PE curriculum journey and adapt the PESSPA offer.</p>	<p>Extra cost £5700</p> <p>£600</p>
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<p>To have all pupils complete the active Lifestyles survey</p>	<p>Results of these will support the new PE lead to understand the pupils PESSPA lives at St Luke's and to makes changes to the offer to suit the needs of the children.</p>	<ol style="list-style-type: none"> 1. To increase staff confidence, knowledge and skills in teaching PE and sport 2. To increase the engagement of all pupils in physical activity 3. To raise the profile of PE and sport across the school 4. To broaden the range of sports and physical activities, pupils receive 5. To increase competitive sport participation 	<p>Summer 1 surveys to be completed and data to be received in summer</p> <p>2. This data will then be used to feed into the PESSPA for academic year 2024-25</p>	<p>£0</p>
<p>Purchase new equipment.</p>	<p>New equipment to enable the new PE lead to plan and deliver the curriculum and school sport to a high standard. The equipment will also increase the activity rates at play times.</p>	<ol style="list-style-type: none"> 2. To increase the engagement of all pupils in physical activity 3. To raise the profile of PE and sport across the school 4. To broaden the range of sports and physical activities, pupils receive 5. To increase competitive sport participation 	<p>Children are more active at playtimes. Children are happier at playtimes and there are fewer children less active.</p>	<p>£1000</p>
<p>School Minibus. Lease.</p>	<p>School bus can be booked for any sports tournament, festival or fixture.</p>	<ol style="list-style-type: none"> 2. To increase the engagement of all pupils in physical activity 3. To raise the profile of PE 	<p>St Luke's have less barriers to attending local and regional events. And because of</p>	<p>Full cost £6000 80% = £2295</p>

<p>Fully mapped spiral curriculum from Reception to Year 6</p>	<p>Children's fundamental movement skills is fully progressive from reception to Year 6 and children have the opportunity to re-visit each sport at least twice (Gymnastics and athletics every year)</p>	<p>and sport across the school</p> <ol style="list-style-type: none"> 4. To broaden the range of sports and physical activities, pupils receive 5. To increase competitive sport participation 	<p>this we attend more competitions. The minibus is used predominantly for PE and school sport (80%)</p>	<p>£0</p>
<p>Ed Start coaches employed</p>	<p>J.S plans all units of work and ensure progression. JS delivers at least 1 hour of PE in all classes but Ed start are employed to ensure children in KS2 get more than 2 hours of</p>	<ol style="list-style-type: none"> 1. To increase staff confidence, knowledge and skills in teaching PE and sport 2. To increase the engagement of all pupils in physical activity 3. To raise the profile of PE and sport across the school 4. To broaden the range of sports and physical activities, pupils receive 5. To increase competitive sport participation 	<p>National curriculum is delivered to all pupils and is inclusive. Fundamental skills are fully mapped as part of the children's physical literacy journey from Reception to Year 6. Sports are also progressive. (for Handball leads to Basketball etc)</p> <p>A large variety of clubs are offered including hockey, football, gymnastics, summer sports, handball,</p>	<p>£16000</p> <p>Total cost = £25820 (+£6000)</p>

	<p><i>PE every week.</i></p> <p><i>Ed start ensure 2 hours plus of Curriculum PE</i></p> <p><i>Ed Start support PESSPA offer with before school, after school and lunchtime activity clubs.</i></p> <p><i>Ed Start also cover lessons for the schools PE teacher who will be able to go to competitions during school time with his lessons covered.</i></p>	<p>3. To raise the profile of PE and sport across the school</p> <p>4. To broaden the range of sports and physical activities, pupils receive</p> <p>5. To increase competitive sport participation</p>	<p>ultimate, dodgeball and many other. The sessions delivered by Ed Start are not for teachers PPA and the teacher's support the teaching of these sessions and ensure children are supported. The Teachers can increase the PE knowledge with the coaches</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mr T Delves</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jude Scrutton</i>
Governor:	<i>Dave Myring</i>
Date:	15.5.2024